



## BROOK PRIMARY SCHOOL

### **SAFEGUARDING ACROSS THE CURRICULUM**

Safeguarding is the highest priority within Brook Primary School. The school recognises that all pupils can be vulnerable.

Therefore, in addition to ensuring our safeguarding procedures and training need to be of the highest standard and ensuring staff remain vigilant we also recognise the need to safeguard our pupils through education.

#### **The legal context for safeguarding education**

These duties are set out in the **2002 Education Act** (the **2010 Academies Act** also refers to the broad and balanced curriculum). Schools also have statutory responsibilities in relation to promoting pupil wellbeing and pupil safeguarding (**Children Act 2004**) and community cohesion (**Education Act 2006**). The Equality Act 2010 also places duties on schools to help to reduce prejudice-based bullying and in doing so to keep protected characteristic groups safe. PSHE education plays an important part in fulfilling all of the responsibilities.

#### **PSHE education in the national curriculum**

While PSHE education is a non-statutory subject, section 2.5 of the National Curriculum framework document states that:

*'All schools should make provision for PSHE, drawing on good practice.'*

Along with the National Curriculum framework, the DFE also published guidance on PSHE education, which states that the subject is *'an important and necessary part of all pupils' education'* and that:

*'Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.'*

#### **Religious Education**

Brook Primary School's Religious Education and assemblies include learning about different beliefs and festivals and provide opportunity to address many of the specific safeguarding issues listed below.

<b>Specific area</b>	<b>Where covered within the curriculum</b>
<b>Child Missing from education / Child missing from home or care</b>	RE units: Belonging, Why Help Others SRE: Relationships, Myself and others UN Convention on the Rights of the Child.
<b>Child Sexual exploitation</b>	SRE: Relationships, Underwear Rules Promoting British Values: Rule of Law, Individual Liberty UN Convention on the Rights of the Child.
<b>Bullying including cyberbullying</b>	Computing: units: Safety units SRE: Relationships, Differences, Changes, RE units: Belonging, Why Help Others, What Rules Should We Live By, Is Getting Your Own Back OK?, Promoting British Values: Rule of Law, Individual Liberty, Respect and Tolerance UN Convention on the Rights of the Child.
<b>Domestic Violence</b>	SRE: Relationships, RE units: Belonging, What Rules Should We Live By, Promoting British Values: Rule of Law, Individual Liberty UN Convention on the Rights of the Child.
<b>Drugs</b>	Science units : Living things UN Convention on the Rights of the Child.
<b>Fabricated or induced illness</b>	Science units : Living things UN Convention on the Rights of the Child.
<b>Faith abuse</b>	RE: Learning about different religions SRE: Differences, Changes, What Rules Should We Live By, What is Your Creed? Promoting British Values: Democracy, Rule of Law, Individual Liberty, Respect and Tolerance UN Convention on the Rights of the Child.
<b>Female Genital mutilation (FGM)</b>	SRE: Growing and changing Promoting British Values: Rule of Law, Individual Liberty UN Convention on the Rights of the Child.
<b>Forced Marriage</b>	SRE: Relationships, Promoting British Values: Rule of Law, Individual Liberty UN Convention on the Rights of

	the Child.
<b>Gender based violence</b>	SRE: Differences, Changes Promoting British Values: Rule of Law, Individual Liberty, Respect and Tolerance UN Convention on the Rights of the Child.
<b>Mental Health</b>	Science units : Living things UN Convention on the Rights of the Child.
<b>Preventing Radicalisation</b>	SRE: Differences, Relationships, What is Your Creed? Promoting British Values: Democracy, Rule of Law, Individual Liberty, Respect and Tolerance UN Convention on the Rights of the Child.
<b>Sexting</b>	SRE: Relationships, Computing: units: Safety units Underwear Rules Promoting British Values: Individual Liberty UN Convention on the Rights of the Child.